

Evidence of competencies needs to be shown at representative level or the higher levels of club/ school hockey in Australia as a minimum.

Level 2 Coach Competencies

Manage Self	<ul style="list-style-type: none"> 23. Identify communication methods applicable to coaching 24. Identify match playing styles and structures 25. Display an understanding of sports science theory/ practices and principles of training 26. Plan and prepare progressive training sessions to achieve identified objectives 27. Plan and prepare to achieve identified match objectives 28. Review training sessions and match coaching performance
Manage Athletes	<ul style="list-style-type: none"> 29. Conduct a training session and perform role of match day coach 30. Devise training sessions that are designed to meet identified objectives 31. Coach technical hockey skills and tactics (including goal keeping) 32. Instruct players in the requirements of playing positions 33. Modify training program to suit the needs & development of junior players 34. Promote enjoyment and satisfaction amongst players in an inclusive manner 35. Provide constructive feedback to individual players and team
Manage Others	<ul style="list-style-type: none"> 36. Apply a positive and cooperative attitude towards coaches, team management, officials, parents and spectators 37. Organise support personnel/ activities appropriate to the needs of training and competition 38. Identify and apply appropriate conflict resolution strategies 39. Ability to assess the practical competence of a lower level coach
Manage Environment	<ul style="list-style-type: none"> 40. Identify risk management strategies 41. Identify legal responsibilities 42. Detail the ethical responsibilities of coaches and demonstrate compliance